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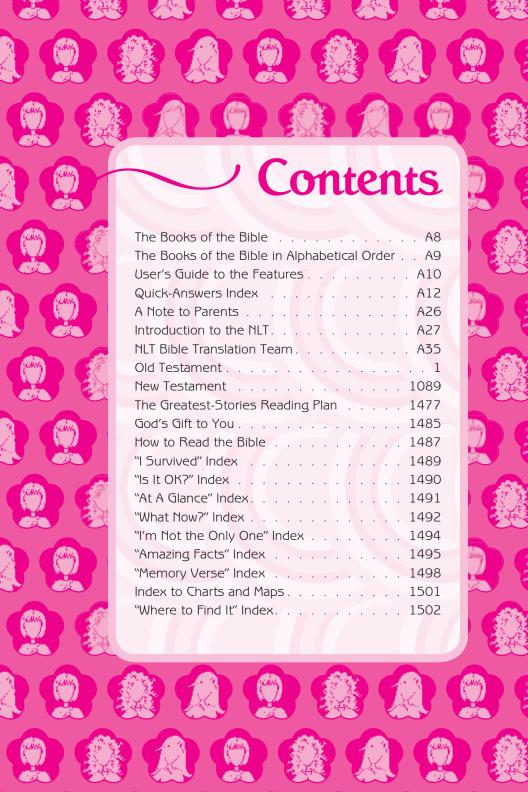
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How to Use

Your Girls Life Application Study Bible

God's Word is meant for you. Whatever your life situation is right now, and whatever situations you may encounter in the future, God's Word is here to guide you, counsel you, encourage you, and help you through those circumstances. The features in this Bible are designed to help you connect God's Word with your life in a way that is meaningful, fresh, and fun! So get ready for the adventure that will last a lifetime. Here's what to look for in the Life Application Study Bible for you.

I survived! Ben - Age 16 Se honest. Do you complain and mean a let? Do you ever grumble and ne? Do you talk about how terrible your life is? Belie If I don't watch muself. I can wordy full into the had hold of cornels ing ... a lot ... and usually over stupid stuff. Like when my parents me to do some little thing that will take me all of five minutes—you me to do some teste unity that will saw me as of me minutes—you here. We do not seem to the same out the garbage. Their about how simple this is. The Bible tests us not to complain, "Biblippins". 2.1 say. "Do everything without complaining and implang! factor it doesn't say "do some things" but "do everything." "I we learned but many people on the other sale of the world don't. Eve learned that many people on the other side or any worse bo-complain when they have no food to eat, and I complain when I have to eat something I don't like. They don't complain about not having the to eat something of the world complain when I don't get the levelies My ded just got beck from a mission trip to Africa, and you st see the video. The people he went to work with are grateful for any IEDs thing, and even when they have nothing, they are still joyful and Try parents encourage me to three about what I'm saying when I complain, and I'm trying to break the habit. How, when I start to complain, I ubusily catch myself. It don't take long for me to get into this bad habit. Getting out of it is taking much. longer, but I am determined to get out. Look at Mumbers III to see how awful it looks i people grumble and complain-and how much God hates It when we do that

ISurvived! As you encounter new experiences, feelings, and situations, it helps to know that someone else has made it through those very same circumstances—and survived! Collected from older teens from across the country, these are their personal survival stories about how they made it through situations you may be facing right now or in the not-so-distant future.

It first-operary Jevish culture, women were usually treated as second-classificers and had his of the rights rein had. But Jesus oneself ficials being and Luke showed the special over Jesus had for women. Ansus trained a people with equal respect. Here are some of his encounters with somen. people with equal respect. New are some of his encounters with earn people with equal respect and the first open of the 2.51.7 A strictle enriched sent from the depth Labe 7.31.6 St. Januar borgers are moderable with 2.50.6 St. Januar borgers are moderable with 2.50.6 St. Januar bergins in moderable with 2.50.6 St. Januar bergins in moderable with 2.50.6 St. Januar bergins in moderable great counters Januar bergins in moderable great with 2.50.6 St. Januar bergins in moderable great with 2.50.6 St. Januar bergins in moderable great with 2.50.6 St. Januar bergins in moderable great gr Jesus' mother and other women gather at the cross. John 19:35-27 Jesus appears to Mary Magdalene Mark 16'5-15' Jesus appears to other women after his resurrection

What Now? Ever wonder what to do when life gets sticky and you are faced with making difficult decisions? These notes will take you through a variety of real-life situations, pointing you to Scripture, so you can learn how to make good choices in tough times.



History Remix. Take a visual tour of what life was like in Bible times. See how home life, dress, customs, holidays, and other areas of daily life were different from today's. You'll find this fun, magazine-style section in the middle of the Bible.

Charts and Maps. Scattered throughout the Bible are special maps to help you locate key Bible places, as well as charts that help break down big ideas into bite-sized bits of information.

> about what Lsag?





Amazing Facts. Think that the Bible is just a bunch of boring stories that you have heard since you started going to Sunday school? Well, take another-look. This feature points out some of the more offbeat and surprising bits of information that you may have missed. Check out these incredible facts. (And remember, they're all true!)

Is It OK? So, is it OK to think that church is boring? Is it OK not to like your life? What about getting a tattoo or dating? These notes are designed to give you a reality check on what the Bible has to say about questions that may be on your mind. Check it out.



The world's first superscriper view made of several size state and state and may have been street 500 feet tall, control \$1.1.0

At a Glance. Hear from a variety of Bible women and girls about their personal faith journeys and how God worked through a specific moment in their lives to shape them and teach them. You may discover that God is teaching you the very same lesson.



I'm Not the Only One! Did you ever have one of those "this-is-so-embarrassing-I-hope-no-one-sees-it" moments? Well, guess what—you're not the only one! And to prove it, these stories have been collected from real teens and adults to help you see the lighter side of those embarrassing situations. Hopefully, you will see through these short, funny notes that God's plan for us includes the ability to lighten up and laugh at ourselves.

Book Introductions. These brief overviews will give you a snapshot of what you will read in each Bible book and the main theme of each book.

Memory Verses. What do you do when you're feeling lonely? Does God really listen to your prayers? These questions and many more point to the answers that lie in key Scripture verses throughout the Bible. Use these questions to help identify and memorize those verses that can encourage you and guide you through whatever you are facing.



Quick Answers

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October 2007

INTRODUCTION TO THE NEW LIVING TRANSLATION

Translation Philosophy and Methodology

English Bible translations tend to be governed by one of two general translation theories. The first theory has been called "formal-equivalence," "literal," or "word-for-word" translation. According to this theory, the translator attempts to render each word of the original language into English and seeks to preserve the original syntax and sentence structure as much as possible in translation. The second theory has been called "dynamic-equivalence," "functional-equivalence," or "thought-for-thought" translation. The goal of this translation theory is to produce in English the closest natural equivalent of the message expressed by the original-language text, both in meaning and in style.

Both of these translation theories have their strengths. A formal-equivalence translation preserves aspects of the original text—including ancient idioms, term consistency, and original-language syntax—that are valuable for scholars and professional study. It allows a reader to trace formal elements of the original-language text through the English translation. A dynamic-equivalence translation, on the other hand, focuses on translating the message of the original-language text. It ensures that the meaning of the text is readily apparent to the contemporary reader. This allows the message to come through with immediacy, without requiring the reader to struggle with foreign idioms and awkward syntax. It also facilitates serious study of the text's message and clarity in both devotional and public reading.

The pure application of either of these translation philosophies would create translations at opposite ends of the translation spectrum. But in reality, all translations contain a mixture of these two philosophies. A purely formal-equivalence translation would be unintelligible in English, and a purely dynamic-equivalence translation would risk being unfaithful to the original. That is why translations shaped by dynamic-equivalence theory are usually quite literal when the original text is relatively clear, and the translations shaped by formal-equivalence theory are sometimes quite dynamic when the original text is obscure.

The translators of the New Living Translation set out to render the message of the original texts of Scripture into clear, contemporary English. As they did so, they kept the concerns of both formal-equivalence and dynamic-equivalence in mind. On the one hand, they translated as simply and literally as possible when that approach yielded an accurate, clear, and natural English text. Many words and phrases were rendered literally and consistently into English, preserving essential literary and rhetorical devices, ancient metaphors, and word choices that give structure to the text and provide echoes of meaning from one passage to the next.

On the other hand, the translators rendered the message more dynamically when the literal rendering was hard to understand, was misleading, or yielded archaic or foreign wording. They clarified difficult metaphors and terms to aid in the reader's understanding. The translators first struggled with the meaning of the words and phrases in the ancient context; then they rendered the message into clear, natural English. Their goal was to be both faithful to the ancient texts and eminently readable. The result is a translation that is both exegetically accurate and idiomatically powerful.

Translation Process and Team

To produce an accurate translation of the Bible into contemporary English, the translation team needed the skills necessary to enter into the thought patterns of the ancient authors and then to render their ideas, connotations, and effects into clear, contemporary English. To begin

this process, qualified biblical scholars were needed to interpret the meaning of the original text and to check it against our base English translation. In order to guard against personal and theological biases, the scholars needed to represent a diverse group of Evangelicals who would employ the best exegetical tools. Then to work alongside the scholars, skilled English stylists were needed to shape the text into clear, contemporary English.

With these concerns in mind, the Bible Translation Committee recruited teams of scholars that represented a broad spectrum of denominations, theological perspectives, and backgrounds within the worldwide Evangelical community. (These scholars are listed at the end of this introduction.) Each book of the Bible was assigned to three different scholars with proven expertise in the book or group of books to be reviewed. Each of these scholars made a thorough review of a base translation and submitted suggested revisions to the appropriate Senior Translator. The Senior Translator then reviewed and summarized these suggestions and proposed a first-draft revision of the base text. This draft served as the basis for several additional phases of exegetical and stylistic committee review. Then the Bible Translation Committee jointly reviewed and approved every verse of the final translation.

Throughout the translation and editing process, the Senior Translators and their scholar teams were given a chance to review the editing done by the team of stylists. This ensured that exegetical errors would not be introduced late in the process and that the entire Bible Translation Committee was happy with the final result. By choosing a team of qualified scholars and skilled stylists and by setting up a process that allowed their interaction throughout the process, the New Living Translation has been refined to preserve the essential formal elements of the original biblical texts, while also creating a clear, understandable English text.

The New Living Translation was first published in 1996. Shortly after its initial publication, the Bible Translation Committee began a process of further committee review and translation refinement. The purpose of this continued revision was to increase the level of precision without sacrificing the text's easy-to-understand quality. This second-edition text was completed in 2004, and an additional update with minor changes was subsequently introduced in 2007. This printing of the New Living Translation reflects the updated 2007 text.

Written to Be Read Aloud

It is evident in Scripture that the biblical documents were written to be read aloud, often in public worship (see Nehemiah 8; Luke 4:16-20; 1 Timothy 4:13; Revelation 1:3). It is still the case today that more people will hear the Bible read aloud in church than are likely to read it for themselves. Therefore, a new translation must communicate with clarity and power when it is read publicly. Clarity was a primary goal for the NLT translators, not only to facilitate private reading and understanding, but also to ensure that it would be excellent for public reading and make an immediate and powerful impact on any listener.

The Texts behind the New Living Translation

The Old Testament translators used the Masoretic Text of the Hebrew Bible as represented in *Biblia Hebraica Stuttgartensia* (1977), with its extensive system of textual notes; this is an update of Rudolf Kittel's *Biblia Hebraica* (Stuttgart, 1937). The translators also further compared the Dead Sea Scrolls, the Septuagint and other Greek manuscripts, the Samaritan Pentateuch, the Syriac Peshitta, the Latin Vulgate, and any other versions or manuscripts that shed light on the meaning of difficult passages.

The New Testament translators used the two standard editions of the Greek New Testament: the *Greek New Testament*, published by the United Bible Societies (UBS, fourth revised edition, 1993), and *Novum Testamentum Graece*, edited by Nestle and Aland (NA, twenty-seventh edition, 1993). These two editions, which have the same text but differ in punctuation and textual notes, represent, for the most part, the best in modern textual scholarship. However, in cases where strong textual or other scholarly evidence supported the decision, the translators sometimes chose to differ from the UBS and NA Greek texts and followed variant readings found in

other ancient witnesses. Significant textual variants of this sort are always noted in the textual notes of the New Living Translation.

Translation Issues

The translators have made a conscious effort to provide a text that can be easily understood by the typical reader of modern English. To this end, we sought to use only vocabulary and language structures in common use today. We avoided using language likely to become quickly dated or that reflects only a narrow subdialect of English, with the goal of making the New Living Translation as broadly useful and timeless as possible.

But our concern for readability goes beyond the concerns of vocabulary and sentence structure. We are also concerned about historical and cultural barriers to understanding the Bible, and we have sought to translate terms shrouded in history and culture in ways that can be immediately understood. To this end:

- We have converted ancient weights and measures (for example, "ephah" [a unit of dry volume] or "cubit" [a unit of length]) to modern English (American) equivalents, since the ancient measures are not generally meaningful to today's readers. Then in the textual footnotes we offer the literal Hebrew, Aramaic, or Greek measures, along with modern metric equivalents.
- Instead of translating ancient currency values literally, we have expressed them in common terms that communicate the message. For example, in the Old Testament, "ten shekels of silver" becomes "ten pieces of silver" to convey the intended message. In the New Testament, we have often translated the "denarius" as "the normal daily wage" to facilitate understanding. Then a footnote offers: "Greek a denarius, the payment for a full day's wage." In general, we give a clear English rendering and then state the literal Hebrew, Aramaic, or Greek in a textual footnote.
- Since the names of Hebrew months are unknown to most contemporary readers, and since the Hebrew lunar calendar fluctuates from year to year in relation to the solar calendar used today, we have looked for clear ways to communicate the time of year the Hebrew months (such as Abib) refer to. When an expanded or interpretive rendering is given in the text, a textual note gives the literal rendering. Where it is possible to define a specific ancient date in terms of our modern calendar, we use modern dates in the text. A textual footnote then gives the literal Hebrew date and states the rationale for our rendering. For example, Ezra 6:15 pinpoints the date when the postexilic Temple was completed in Jerusalem: "the third day of the month Adar." This was during the sixth year of King Darius's reign (that is, 515 B.C.). We have translated that date as March 12, with a footnote giving the Hebrew and identifying the year as 515 B.C.
- Since ancient references to the time of day differ from our modern methods of denoting
 time, we have used renderings that are instantly understandable to the modern reader.
 Accordingly, we have rendered specific times of day by using approximate equivalents in
 terms of our common "o'clock" system. On occasion, translations such as "at dawn the next
 morning" or "as the sun was setting" have been used when the biblical reference is more
 general.
- When the meaning of a proper name (or a wordplay inherent in a proper name) is relevant to the message of the text, its meaning is often illuminated with a textual footnote. For example, in Exodus 2:10 the text reads: "The princess named him Moses, for she explained, 'I lifted him out of the water.'" The accompanying footnote reads: "Moses sounds like a Hebrew term that means 'to lift out.'"

Sometimes, when the actual meaning of a name is clear, that meaning is included in parentheses within the text itself. For example, the text at Genesis 16:11 reads: "You are to name him Ishmael (which means 'God hears'), for the LORD has heard your cry of distress." Since the original hearers and readers would have instantly understood the

meaning of the name "Ishmael," we have provided modern readers with the same information so they can experience the text in a similar way.

- Many words and phrases carry a great deal of cultural meaning that was obvious to the original readers but needs explanation in our own culture. For example, the phrase "they beat their breasts" (Luke 23:48) in ancient times meant that people were very upset, often in mourning. In our translation we chose to translate this phrase dynamically for clarity: "They went home in deep sorrow." Then we included a footnote with the literal Greek, which reads: "Greek went home beating their breasts." In other similar cases, however, we have sometimes chosen to illuminate the existing literal expression to make it immediately understandable. For example, here we might have expanded the literal Greek phrase to read: "They went home beating their breasts in sorrow." If we had done this, we would not have included a textual footnote, since the literal Greek clearly appears in translation.
- Metaphorical language is sometimes difficult for contemporary readers to understand, so at times we have chosen to translate or illuminate the meaning of a metaphor. For example, the ancient poet writes, "Your neck is *like* the tower of David" (Song of Songs 4:4). We have rendered it "Your neck is *as beautiful as* the tower of David" to clarify the intended positive meaning of the simile. Another example comes in Ecclesiastes 12:3, which can be literally rendered: "Remember him... when the grinding women cease because they are few, and the women who look through the windows see dimly." We have rendered it: "Remember him before your teeth—your few remaining servants—stop grinding; and before your eyes—the women looking through the windows—see dimly." We clarified such metaphors only when we believed a typical reader might be confused by the literal text.
- When the content of the original language text is poetic in character, we have rendered it in English poetic form. We sought to break lines in ways that clarify and highlight the relationships between phrases of the text. Hebrew poetry often uses parallelism, a literary form where a second phrase (or in some instances a third or fourth) echoes the initial phrase in some way. In Hebrew parallelism, the subsequent parallel phrases continue, while also furthering and sharpening, the thought expressed in the initial line or phrase. Whenever possible, we sought to represent these parallel phrases in natural poetic English.
- The Greek term *hoi Ioudaioi* is literally translated "the Jews" in many English translations. In the Gospel of John, however, this term doesn't always refer to the Jewish people generally. In some contexts, it refers more particularly to the Jewish religious leaders. We have attempted to capture the meaning in these different contexts by using terms such as "the people" (with a footnote: Greek *the Jewish people*) or "the religious leaders," where appropriate.
- One challenge we faced was how to translate accurately the ancient biblical text that was originally written in a context where male-oriented terms were used to refer to humanity generally. We needed to respect the nature of the ancient context while also trying to make the translation clear to a modern audience that tends to read male-oriented language as applying only to males. Often the original text, though using masculine nouns and pronouns, clearly intends that the message be applied to both men and women. A typical example is found in the New Testament letters, where the believers are called "brothers" (adelphoi). Yet it is clear from the content of these letters that they were addressed to all the believers—male and female. Thus, we have usually translated this Greek word as "brothers and sisters" in order to represent the historical situation more accurately.

We have also been sensitive to passages where the text applies generally to human beings or to the human condition. In some instances we have used plural pronouns (they, them) in place of the masculine singular (he, him). For example, a traditional rendering of Proverbs 22:6 is: "Train up a child in the way he should go, and when he is old he will not turn from it." We have rendered it: "Direct your children onto the right path, and when they are older, they will not leave it." At times, we have also replaced third person pronouns with the second person to ensure clarity. A traditional rendering of Proverbs 26:27

is: "He who digs a pit will fall into it, and he who rolls a stone, it will come back on him." We have rendered it: "If you set a trap for others, you will get caught in it yourself. If you roll a boulder down on others, it will crush you instead."

We should emphasize, however, that all masculine nouns and pronouns used to represent God (for example, "Father") have been maintained without exception. All decisions of this kind have been driven by the concern to reflect accurately the intended meaning of the original texts of Scripture.

Lexical Consistency in Terminology

For the sake of clarity, we have translated certain original-language terms consistently, especially within synoptic passages and for commonly repeated rhetorical phrases, and within certain word categories such as divine names and non-theological technical terminology (e.g., liturgical, legal, cultural, zoological, and botanical terms). For theological terms, we have allowed a greater semantic range of acceptable English words or phrases for a single Hebrew or Greek word. We have avoided some theological terms that are not readily understood by many modern readers. For example, we avoided using words such as "justification" and "sanctification," which are carryovers from Latin translations. In place of these words, we have provided renderings such as "made right with God" and "made holy."

The Spelling of Proper Names

Many individuals in the Bible, especially the Old Testament, are known by more than one name (e.g., Uzziah/Azariah). For the sake of clarity, we have tried to use a single spelling for any one individual, footnoting the literal spelling whenever we differ from it. This is especially helpful in delineating the kings of Israel and Judah. King Joash/Jehoash of Israel has been consistently called Jehoash, while King Joash/Jehoash of Judah is called Joash. A similar distinction has been used to distinguish between Joram/Jehoram of Israel and Joram/Jehoram of Judah. All such decisions were made with the goal of clarifying the text for the reader. When the ancient biblical writers clearly had a theological purpose in their choice of a variant name (e.g., Esh-baal/Ishbosheth), the different names have been maintained with an explanatory footnote.

For the names Jacob and Israel, which are used interchangeably for both the individual patriarch and the nation, we generally render it "Israel" when it refers to the nation and "Jacob" when it refers to the individual. When our rendering of the name differs from the underlying Hebrew text, we provide a textual footnote, which includes this explanation: "The names 'Jacob' and 'Israel' are often interchanged throughout the Old Testament, referring sometimes to the individual patriarch and sometimes to the nation."

The Rendering of Divine Names

All appearances of 'el, 'elohim, or 'eloah have been translated "God," except where the context demands the translation "god(s)." We have generally rendered the tetragrammaton (YHWH) consistently as "the Lord," utilizing a form with small capitals that is common among English translations. This will distinguish it from the name 'adonai, which we render "Lord." When 'adonai and YHWH appear together, we have rendered it "Sovereign Lord." This also distinguishes 'adonai YHWH from cases where YHWH appears with 'elohim, which is rendered "Lord God." When YH (the short form of YHWH) and YHWH appear together, we have rendered it "Lord God." When YHWH appears with the term tseba'oth, we have rendered it "Lord God." When YHWH appears with the term tseba'oth, we have rendered it "Lord of Heaven's Armies" to translate the meaning of the name. In a few cases, we have utilized the transliteration, Yahweh, when the personal character of the name is being invoked in contrast to another divine name or the name of some other god (for example, see Exodus 3:15; 6:2-3).

In the New Testament, the Greek word *christos* has been translated as "Messiah" when the context assumes a Jewish audience. When a Gentile audience can be assumed, *christos* has been translated as "Christ." The Greek word *kurios* is consistently translated "Lord," except that

it is translated "LORD" wherever the New Testament text explicitly quotes from the Old Testament, and the text there has it in small capitals.

Textual Footnotes

The New Living Translation provides several kinds of textual footnotes, all designated in the text with an asterisk:

- When for the sake of clarity the NLT renders a difficult or potentially confusing phrase dynamically, we generally give the literal rendering in a textual footnote. This allows the reader to see the literal source of our dynamic rendering and how our translation relates to other more literal translations. These notes are prefaced with "Hebrew," "Aramaic," or "Greek," identifying the language of the underlying source text. For example, in Acts 2:42 we translated the literal "breaking of bread" (from the Greek) as "the Lord's Supper" to clarify that this verse refers to the ceremonial practice of the church rather than just an ordinary meal. Then we attached a footnote to "the Lord's Supper," which reads: "Greek the breaking of bread."
- Textual footnotes are also used to show alternative renderings, prefaced with the word "Or." These normally occur for passages where an aspect of the meaning is debated. On occasion, we also provide notes on words or phrases that represent a departure from long-standing tradition. These notes are prefaced with "Traditionally rendered." For example, the footnote to the translation "serious skin disease" at Leviticus 13:2 says: "Traditionally rendered leprosy. The Hebrew word used throughout this passage is used to describe various skin diseases."
- When our translators follow a textual variant that differs significantly from our standard Hebrew or Greek texts (listed earlier), we document that difference with a footnote. We also footnote cases when the NLT excludes a passage that is included in the Greek text known as the *Textus Receptus* (and familiar to readers through its translation in the King James Version). In such cases, we offer a translation of the excluded text in a footnote, even though it is generally recognized as a later addition to the Greek text and not part of the original Greek New Testament.
- All Old Testament passages that are quoted in the New Testament are identified by a
 textual footnote at the New Testament location. When the New Testament clearly quotes
 from the Greek translation of the Old Testament, and when it differs significantly in wording from the Hebrew text, we also place a textual footnote at the Old Testament location.
 This note includes a rendering of the Greek version, along with a cross-reference to the
 New Testament passage(s) where it is cited (for example, see notes on Psalms 8:2; 53:3;
 Proverbs 3:12).
- Some textual footnotes provide cultural and historical information on places, things, and people in the Bible that are probably obscure to modern readers. Such notes should aid the reader in understanding the message of the text. For example, in Acts 12:1, "King Herod" is named in this translation as "King Herod Agrippa" and is identified in a footnote as being "the nephew of Herod Antipas and a grandson of Herod the Great."
- When the meaning of a proper name (or a wordplay inherent in a proper name) is relevant to the meaning of the text, it is either illuminated with a textual footnote or included within parentheses in the text itself. For example, the footnote concerning the name "Eve" at Genesis 3:20 reads: "Eve sounds like a Hebrew term that means 'to give life." This wordplay in the Hebrew illuminates the meaning of the text, which goes on to say that Eve "would be the mother of all who live."

As WE SUBMIT this translation for publication, we recognize that any translation of the Scriptures is subject to limitations and imperfections. Anyone who has attempted to communicate the richness of God's Word into another language will realize it is impossible to make a perfect translation. Recognizing these limitations, we sought God's guidance and wisdom throughout

Introduction to the New Living Translation

this project. Now we pray that he will accept our efforts and use this translation for the benefit of the church and of all people.

We pray that the New Living Translation will overcome some of the barriers of history, culture, and language that have kept people from reading and understanding God's Word. We hope that readers unfamiliar with the Bible will find the words clear and easy to understand and that readers well versed in the Scriptures will gain a fresh perspective. We pray that readers will gain insight and wisdom for living, but most of all that they will meet the God of the Bible and be forever changed by knowing him.

The Bible Translation Committee October 2007

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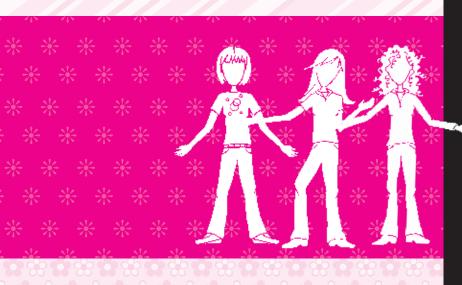
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Old Testament

Genesis

WHO
Adam, Eve, Cain, Abel, Noah,
Abraham, Sarah, Isaac, Lot,
Melchizedek, Jacob, Esau,
Joseph, and many others.
WHERE
Genesis begins with the story
of Adam and Eve. Their story
takes place in the Garden of

of Adam and Eve. Their story takes place in the Garden of Eden. Other stories in Genesis take place in the parts of the world that today are called Iraq, Israel, and Egypt.

Moses probably wrote this book between 1450–1410 BC while leading God's people to the Promised Land of Israel.

WHY
To tell about God's creation of
the world and to show that God
wants people to worship and
obey him.

Then God looked over all he had made, and he saw that it was very good! GENESIS 1:31



Genesis answers questions like Where do animals come from? Why do people hurt each other? Where did different languages get started?

You'll learn a lot here about God, his creation, and the beginning of the human race.

Ceation

ADJOIL DE

Land Real Report Se

This is where God's story begins!

CHAPTER 1

The Account of Creation

In the beginning God created the heavens and the earth.* ²The earth was formless and empty, and darkness covered the deep waters. And the Spirit of God was hovering over the surface of the waters.

³Then God said, "Let there be light," and there was light. ⁴And God saw that the light was good. Then he separated the light from the darkness. ⁵God called the light "day" and the darkness "night."

And evening passed and morning came, marking the first day.

1:1 Or In the beginning when God created the heavens and the earth, . . . Or When God began to create the heavens and the earth, . . .

⁶Then God said, "Let there be a space between the waters, to separate the waters of the heavens from the waters of the earth." ⁷And that is what happened. God made this space to separate the waters of the earth from the waters of the heavens. 8God called the space "sky."

And evening passed and morning came, marking the second day.

9Then God said, "Let the waters beneath the sky flow together into one place, so dry ground may appear." And that is what happened. 10God called the dry ground "land" and the waters "seas." And God saw that it was good. 11 Then God said, "Let the land sprout with vegetation-every sort of seed-bearing plant, and trees that grow seed-bearing fruit. These seeds will then produce the kinds of plants and trees from which they came." And that is what happened. 12 The land produced vegetation—all sorts of seed-bearing plants, and trees with seed-bearing fruit. Their seeds produced plants and trees of the same kind. And God saw that it was good.

²⁰Then God said, "Let the waters swarm with fish and other life. Let the skies be filled with birds of every kind." 21So God created great sea creatures and every living thing that scurries and swarms in the water, and every sort of bird—each producing offspring of the same kind. And God saw that it was good. 22 Then God blessed them, saying, "Be fruitful and multiply. Let the fish fill the seas, and let the birds multiply on the earth."

²³And evening passed and morning came, marking the fifth day.

²⁴Then God said, "Let the earth produce every sort of animal, each producing offspring of the same kind-livestock, small animals that scurry along the ground, and wild animals." And that is what happened. 25 God made all sorts of wild animals, livestock, and small animals, each able to produce offspring of the same kind. And God saw that it was good.

²⁶Then God said, "Let us make human beings* in our image, to be like us. They will reign over the fish in the sea, the birds in the sky, the livestock, all the wild

Why should l treat people with respect if they don't deserve it?



So God created human beings in his own image. GENESIS 1:27

¹³And evening passed and morning came, marking the third day.

¹⁴Then God said, "Let lights appear in the sky to separate the day from the night. Let them be signs to mark the seasons, days, and years. 15Let these lights in the sky shine down on the earth." And that is what happened. 16 God made two great lights—the larger one to govern the day, and the smaller one to govern the night. He also made the stars. 17 God set these lights in the sky to light the earth, 18 to govern the day and night, and to separate the light from the darkness. And God saw that it was good.

¹⁹And evening passed and morning came, marking the fourth day.

animals on the earth, and the small animals that scurry along the ground."

²⁷ So God created human beings* in his own image.

> In the image of God he created them; male and female he created them.

²⁸Then God blessed them and said, "Be fruitful and multiply. Fill the earth and govern it. Reign over the fish in the sea, the birds in the sky, and all the animals that scurry along the ground."

²⁹Then God said, "Look! I have given you every seed-bearing plant throughout the earth and all the fruit trees for your food. 30 And I have given every green plant as food for all the wild animals, the birds in the sky, and the small animals that

1:26 Or man; Hebrew reads adam. 1:27 Or the man; Hebrew reads ha-adam.

5 Genesis 2

scurry along the ground—everything that has life." And that is what happened.

31Then God looked over all he had made, and he saw that it was very good!

And evening passed and morning came, marking the sixth day.

CHAPTER 2

So the creation of the heavens and the earth and everything in them was completed.

²On the seventh day God had finished his work of creation, so he rested* from all his work.

³And God blessed the seventh day and declared it holy, because it was the day when he rested from all his work of creation.

⁴This is the account of the creation of the heavens and the earth.

The Man and Woman in Eden

When the LORD God made the earth and the heavens, ⁵ neither wild plants nor grains were growing on the earth. For the LORD God had not yet sent rain to water the earth, and there were no people to cultivate the soil. ⁶Instead, springs* came up from the ground and watered all the land. ⁷Then the LORD God formed the man from the dust of the ground. He breathed the breath of life into the man's nostrils, and the man became a living person.

⁸Then the LORD God planted a garden in Eden in the east, and there he placed the man he had made. ⁹The LORD God made all sorts of trees grow up from the ground—trees that were beautiful and that produced delicious fruit. In the middle of the garden he placed the tree of life and the tree of the knowledge of good and evil.

¹⁰A river flowed from the land of Eden, watering the garden and then dividing into four branches. ¹¹The first branch, called the Pishon, flowed around the entire land of Havilah, where gold is found. ¹²The gold of that land is exceptionally pure; aromatic resin and onyx stone are also found there. ¹³The second branch, called the Gihon, flowed around the entire land of Cush. ¹⁴The third branch, called the Tigris, flowed east of the land of Asshur. The fourth branch is called the Euphrates.

¹⁵The LORD God placed the man in the Garden of Eden to tend and watch over it. ¹⁶But the LORD God warned him, "You may freely eat the fruit of every tree in the garden—¹⁷ except the tree of the knowledge of good and evil. If you eat its fruit, you are sure to die."

¹⁸Then the LORD God said, "It is not good for the man to be alone. I will make a helper who is just right for him." ¹⁹So the LORD God formed from the ground all the wild animals and all the birds of the sky. He brought them

DAYS OF CREATION

2:2 Or ceased; also in 2:3. 2:6 Or mist.

First Day

Light (so there was light and darkness)

Second Day Sky and water

Third Day Seas and land

Fourth Day Sun, moon, and stars Fifth Day Fish and birds

Sixth Day Animals, Man and woman

Seventh Day God rested and was pleased to the man* to see what he would call them, and the man chose a name for each one. ²⁰He gave names to all the livestock, all the birds of the sky, and all the wild animals. But still there was no helper just right for him.

²¹So the LORD God caused the man to fall into a deep sleep. While the man slept, the LORD God took out one of the man's ribs* and closed up the opening. ²²Then the LORD God made a woman from the rib, and he brought her to the man.

²³"At last!" the man exclaimed.

"This one is bone from my bone, and flesh from my flesh! She will be called 'woman,' because she was taken from 'man'"

²⁴This explains why a man leaves his father and mother and is joined to his wife, and the two are united into one.

²⁵Now the man and his wife were both naked, but they felt no shame.

CHAPTER 3 The Man and Woman Sin

The serpent was the shrewdest of all the wild animals the LORD God had made. One day he asked the woman, "Did God really say you must not eat the fruit from any of the trees in the garden?"

^{2"}Of course we may eat fruit from the trees in the garden," the woman replied. ³"It's only the fruit from the tree in the middle of the garden that we are not allowed to eat. God said, 'You must not eat it or even touch it; if you do, you will die.'"

⁴"You won't die!" the serpent replied to the woman. ⁵"God knows that your eyes will be opened as soon as you eat it, and you will be like God, knowing both good and evil."

⁶The woman was convinced. She saw that the tree was beautiful and its fruit looked delicious, and she wanted the wisdom it would give her. So she took some of the fruit and ate it. Then she gave some to her husband, who was with her, and he ate it, too. ⁷At that moment their eyes were opened, and they suddenly felt shame at their nakedness. So they sewed fig leaves together to cover themselves.

When the cool evening breezes were blowing, the man and his wife heard the LORD God



The Sleepover

Maddy had invited her friends for a sleepover in the downstairs family room of her house. After Maddy's parents went to bed, Shelly said, "Hey, they're showing reruns of this really funny TV show soon. We should watch that." "I don't know," Maddy said. "I'm not allowed to watch that show." Shelly asked, "What's one episode?" I quess it can't hurt to see the show just once, Maddy thought. She didn't want to disappoint her friends. And her parents would never know.

What would you do? Check out Genesis 3:1-7.

walking about in the garden. So they hid from the LORD God among the trees. ⁹Then the LORD God called to the man, "Where are you?"

¹⁰He replied, "I heard you walking in the garden, so I hid. I was afraid because I was naked."

11"Who told you that you were naked?" the Lord God asked. "Have you eaten from the

2:19 Or Adam, and so throughout the chapter. 2:21 Or took a part of the man's side. 3:8 Or Adam, and so throughout the chapter.

7 Genesis 4

tree whose fruit I commanded you not to eat?"

¹²The man replied, "It was the woman you gave me who gave me the fruit, and I ate it."

¹³Then the LORD God asked the woman, "What have you done?"

"The serpent deceived me," she replied. "That's why I ate it."

¹⁴Then the LORD God said to the serpent,

"Because you have done this, you are cursed more than all animals, domestic and wild.

You will crawl on your belly, groveling in the dust as long as you live.

And I will cause hostility between you and the woman,

and between your offspring and her offspring. He will strike* your head,

He will strike* your head, and you will strike his heel."

¹⁶Then he said to the woman,

"I will sharpen the pain of your pregnancy, and in pain you will give birth.

And you will desire to control your husband,

but he will rule over you.*"

¹⁷And to the man he said,

"Since you listened to your wife and ate from the tree

whose fruit I commanded you not to eat,

the ground is cursed because of you.

All your life you will struggle to scratch a living from it.

18 It will grow thorns and thistles for you, though you will eat of its grains.

by the sweat of your brow will you have food to eat until you return to the ground from which you were made. For you were made from dust, and to dust you will return."

Paradise Lost: God's Judgment

²⁰Then the man—Adam—named his wife Eve, because she would be the mother of all who

live.* ²¹And the Lord God made clothing from animal skins for Adam and his wife.

²²Then the LORD God said, "Look, the human beings* have become like us, knowing both good and evil. What if they reach out, take fruit from the tree of life, and eat it? Then they will live forever!" ²³So the LORD God banished them from the Garden of Eden, and he sent Adam out to cultivate the ground from which he had been made. ²⁴After sending them out, the LORD God stationed mighty cherubim to the east of the Garden of Eden. And he placed a flaming sword that flashed back and forth to guard the way to the tree of life.

CHAPTER 4 Cain and Abel

Now Adam* had sexual relations with his wife, Eve, and she became pregnant. When she gave birth to Cain, she said, "With the Lord's help, I have produced* a man!" ²Later she gave birth to his brother and named him Abel.

When they grew up, Abel became a shepherd, while Cain cultivated the ground. ³When it was time for the harvest, Cain presented some of his crops as a gift to the LORD. ⁴Abel also brought a gift—the best of the firstborn lambs from his flock. The LORD accepted Abel and his gift, ⁵but he did not accept Cain and his gift. This made Cain very angry, and he looked dejected.

⁶"Why are you so angry?" the LORD asked Cain. "Why do you look so dejected? ⁷You will be accepted if you do what is right. But if you refuse to do what is right, then watch out! Sin is crouching at the door, eager to control you. But you must subdue it and be its master."

⁸One day Cain suggested to his brother, "Let's go out into the fields."* And while they were in the field, Cain attacked his brother, Abel. and killed him.

⁹Afterward the Lord asked Cain, "Where is your brother? Where is Abel?"

"I don't know," Cain responded. "Am I my brother's guardian?"

¹⁰But the Lord said, "What have you done? Listen! Your brother's blood cries out to me from the ground! ¹¹Now you are cursed and banished from the ground, which has

3:15 Or bruise; also in 3:15b. 3:16 Or And though you will have desire for your husband, / he will rule over you. 3:20 Eve sounds like a Hebrew term that means "to give life." 3:22 Or the man; Hebrew reads ha-adam. 4:1a Or the man; also in 4:25. 4:1b Or I have acquired. Cain sounds like a Hebrew term that can mean "produce" or "acquire." 4:8 As in Samaritan Pentateuch, Greek and Syriac versions, and Latin Vulgate; Masoretic Text lacks "Let's go out into the fields."

swallowed your brother's blood. ¹²No longer will the ground yield good crops for you, no matter how hard you work! From now on you will be a homeless wanderer on the earth."

¹³Cain replied to the LORD, "My punishment* is too great for me to bear! ¹⁴You have banished me from the land and from your presence; you have made me a homeless wanderer. Anyone who finds me will kill me!"

¹⁵The LORD replied, "No, for I will give a sevenfold punishment to anyone who kills you." Then the LORD put a mark on Cain to warn anyone who might try to kill him. ¹⁶So Cain left the LORD's presence and settled in the land of Nod.* east of Eden.

The Descendants of Cain

¹⁷Cain had sexual relations with his wife, and she became pregnant and gave birth to Enoch. Then Cain founded a city, which he named Enoch, after his son. ¹⁸Enoch had a son named Irad. Irad became the father of Mehujael. Mehujael became the father of Methushael. Methushael became the father of Lamech.

¹⁹Lamech married two women. The first was named Adah, and the second was Zillah. ²⁰Adah gave birth to Jabal, who was the first of those who raise livestock and live in tents. ²¹His brother's name was Jubal, the first of all who play the harp and flute. ²²Lamech's other wife, Zillah, gave birth to a son named Tubalcain. He became an expert in forging tools of bronze and iron. Tubal-cain had a sister named Naamah. ²³One day Lamech said to his wives,

"Adah and Zillah, hear my voice; listen to me, you wives of Lamech. I have killed a man who attacked me, a young man who wounded me.

24 If someone who kills Cain is punished seven times,

then the one who kills me will be punished seventy-seven times!"

The Birth of Seth

²⁵Adam had sexual relations with his wife again, and she gave birth to another son. She named him Seth,* for she said, "God has granted me another son in place of Abel, whom Cain killed." ²⁶When Seth grew up, he had a son and named him Enosh. At that time people first began to worship the LORD by name.

CHAPTER 5

The Descendants of Adam

This is the written account of the descendants of Adam. When God created human beings,* he made them to be like himself. ²He created them male and female, and he blessed them and called them "human."

³When Adam was 130 years old, he became the father of a son who was just like him in his very image. He named his son Seth. ⁴After the birth of Seth, Adam lived another 800 years, and he had other sons and daughters. ⁵Adam lived 930 years, and then he died.

⁶When Seth was 105 years old, he became the father of* Enosh. ⁷After the birth of*

4:13 Or My sin. 4:16 Nod means "wandering." 4:18 Or the ancestor of, and so throughout the verse. 4:25 Seth probably means "granted"; the name may also mean "appointed." 5:1 Or man; Hebrew reads adam; similarly in 5:2. 5:6 Or the ancestor of; also in 5:9, 12, 15, 18, 21, 25. 5:7 Or the birth of this ancestor of; also in 5:10, 13, 16, 19, 22, 26.

Is It OK?

Pls it OK if I mope around?

Does God really care if you have a bad attitude? Take a look at Genesis 4:6-7. Cain was a walking bad 'tude. He didn't care what others thought, and he certainly didn't try to correct his attitude problem. But look at God's warning. A bad attitude is the first step toward bigger, uglier problems. Does your attitude need adjusting?

9 Genesis 6

Enosh, Seth lived another 807 years, and he had other sons and daughters. ⁸Seth lived 912 years, and then he died.

⁹When Enosh was 90 years old, he became the father of Kenan. ¹⁰After the birth of Kenan, Enosh lived another 815 years, and he had other sons and daughters.

¹¹Enosh lived 905 years, and then he died.
¹²When Kenan was 70 years old, he became the father of Mahalalel. ¹³After the birth of Mahalalel, Kenan lived another 840 years, and he had other sons and daughters. ¹⁴Kenan lived 910 years, and then he died.

¹⁵When Mahalalel was 65 years old, he became the father of Jared. ¹⁶After the birth of Jared, Mahalalel lived another 830 years, and he had other sons and daughters. ¹⁷Mahalalel lived 895 years, and then he died.

¹⁸When Jared was 162 years old, he became the father of Enoch. ¹⁹After the birth of Enoch, Jared lived another 800 years, and he had other sons and daughters. ²⁰Jared lived 962 years, and then he died.

²¹When Enoch was 65 years old, he became the father of Methuselah. ²²After the birth of Methuselah, Enoch lived in close fellowship with God for another 300 years, and he had other sons and daughters. ²³Enoch lived 365 years, ²⁴walking in close fellowship with God. Then one day he disappeared, because God took him.

²⁵When Methuselah was 187 years old, he became the father of Lamech. ²⁶After the birth of Lamech, Methuselah lived another 782 years, and he had other sons and daughters. ²⁷Methuselah lived 969 years, and then he died.

²⁸When Lamech was 182 years old, he became the father of a son. ²⁹Lamech named his son Noah, for he said, "May he bring us relief* from our work and the painful labor of farming this ground that the Lord has cursed." ³⁰After the birth of Noah, Lamech lived another 595 years, and he had other sons and daughters. ³¹Lamech lived 777 years, and then he died

³²By the time Noah was 500 years old, he was the father of Shem, Ham, and Japheth.

CHAPTER 6 A World Gone Wrong

Then the people began to multiply on the earth, and daughters were born to them. ²The sons of God saw the beautiful women* and took any they wanted as their wives. ³Then the Lord said, "My Spirit will not put up with* humans for such a long time, for they are only mortal flesh. In the future, their normal lifespan will be no more than 120 years."

⁴In those days, and for some time after, giant Nephilites lived on the earth, for whenever the sons of God had intercourse with women, they gave birth to children who became the heroes and famous warriors of ancient times.

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Methuselah lived
to be 969! Noah
was 950. Now
that's old!
GENESIS 5:27; 9:29
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⁵The LORD observed the extent of human wickedness on the earth, and he saw that everything they thought or imagined was consistently and totally evil. ⁶So the LORD was sorry he had ever made them and put them on the earth. It broke his heart. ⁷And the LORD said, "I will wipe this human race I have created from the face of the earth. Yes, and I will destroy every living thing—all the people, the large animals, the small animals that scurry along the ground, and even the birds of the sky. I am sorry I ever made them." ⁸But Noah found favor with the LORD.

^{5:29} Noah sounds like a Hebrew term that can mean "relief" or "comfort." 6:2 Hebrew daughters of men; also in 6:4. 6:3 Greek version reads will not remain in.

Genesis 7

The Story of Noah

⁹This is the account of Noah and his family. Noah was a righteous man, the only blameless person living on earth at the time, and he walked in close fellowship with God. ¹⁰Noah was the father of three sons: Shem, Ham, and Japheth.

¹¹Now God saw that the earth had become corrupt and was filled with violence. ¹²God observed all this corruption in the world, for everyone on earth was corrupt. ¹³So God said to Noah, "I have decided to destroy all living creatures, for they have filled the earth with violence. Yes, I will wipe them all out along with the earth!

¹⁴"Build a large boat* from cypress wood* and waterproof it with tar, inside and out. Then construct decks and stalls throughout its interior. ¹⁵Make the boat 450 feet long, 75 feet wide, and 45 feet high.* ¹⁶Leave an 18-inch opening* below the roof all the way around the boat. Put the door on the side, and build three decks inside the boat—lower, middle, and upper.

¹⁷"Look! I am about to cover the earth with a flood that will destroy every living thing that breathes. Everything on earth will die. ¹⁸But I will confirm my covenant with you. So enter the boat—you and your wife and your sons and their wives. ¹⁹Bring a pair of every kind of animal—a male and a female—into the boat with you to keep them alive during the flood. ²⁰Pairs of every kind of bird, and every kind of animal, and every kind of small animal that scurries along the ground, will come to you to be kept alive. ²¹And be sure to take on board enough food for your family and for all the animals."

²²So Noah did everything exactly as God had commanded him.

CHAPTER 7 The Flood Covers the Earth

When everything was ready, the LORD said to Noah, "Go into the boat with all your family, for among all the people of the earth, I can see that you alone are righteous. ²Take with you seven pairs—male and female—of each animal I have approved for eating and for sacrifice,* and take one pair of each of the others. ³Also take seven pairs of every kind of bird.

There must be a male and a female in each pair to ensure that all life will survive on the earth after the flood. ⁴Seven days from now I will make the rains pour down on the earth. And it will rain for forty days and forty nights, until I have wiped from the earth all the living things I have created."

⁵So Noah did everything as the Lord commanded him.

⁶Noah was 600 years old when the flood covered the earth. ⁷He went on board the boat to escape the flood—he and his wife and his sons and their wives. ⁸With them were all the various kinds of animals—those approved for eating and for sacrifice and those that were not—along with all the birds and the small animals that scurry along the ground. ⁹They entered the boat in pairs, male and female, just as God had commanded Noah. ¹⁰After seven days, the waters of the flood came and covered the earth.

¹¹When Noah was 600 years old, on the seventeenth day of the second month, all the underground waters erupted from the earth, and the rain fell in mighty torrents from the sky. ¹²The rain continued to fall for forty days and forty nights.

¹³That very day Noah had gone into the boat with his wife and his sons—Shem, Ham, and Japheth—and their wives. ¹⁴With them in the boat were pairs of every kind of animal—domestic and wild, large and small—along with birds of every kind. ¹⁵Two by two they came into the boat, representing every living thing that breathes. ¹⁶A male and female of each kind entered, just as God had commanded Noah. Then the LORD closed the door behind them.

¹⁷For forty days the floodwaters grew deeper, covering the ground and lifting the boat high above the earth. ¹⁸As the waters rose higher and higher above the ground, the boat floated safely on the surface. ¹⁹Finally, the water covered even the highest mountains on the earth, ²⁰rising more than twenty-two feet* above the highest peaks. ²¹All the living things on earth died—birds, domestic animals, wild animals, small animals that scurry along the ground, and all the people. ²²Everything that breathed and lived on dry

6:14a Traditionally rendered an ark. 6:14b Or gopher wood. 6:15 Hebrew 300 cubits [138 meters] long, 50 cubits [23 meters] wide, and 30 cubits [13.8 meters] high. 6:16 Hebrew an opening of 1 cubit [46 centimeters]. 7:2 Hebrew of each clean animal; similarly in 7:8. 7:20 Hebrew 15 cubits [6.9 meters].

land died. ²³God wiped out every living thing on the earth—people, livestock, small animals that scurry along the ground, and the birds of the sky. All were destroyed. The only people who survived were Noah and those with him in the boat. ²⁴And the floodwaters covered the earth for 150 days.

CHAPTER 8 The Flood Recedes

But God remembered Noah and all the wild animals and livestock with him in the boat. He sent a wind to blow across the earth, and the floodwaters began to recede. ²The underground waters stopped flowing, and the torrential rains from the sky were stopped. ³So the floodwaters gradually receded from the earth. After 150 days, ⁴exactly five months from the time the flood began,* the boat came to rest on the mountains of Ararat. ⁵Two and a half months later,* as the waters continued to go down, other mountain peaks became visible.

⁶After another forty days, Noah opened the window he had made in the boat 7 and released a raven. The bird flew back and forth until the floodwaters on the earth had dried up. 8He also released a dove to see if the water had receded and it could find dry ground. ⁹But the dove could find no place to land because the water still covered the ground. So it returned to the boat, and Noah held out his hand and drew the dove back inside. 10 After waiting another seven days, Noah released the dove again. ¹¹This time the dove returned to him in the evening with a fresh olive leaf in its beak. Then Noah knew that the floodwaters were almost gone. 12He waited another seven days and then released the dove again. This time it did not come back.

¹³Noah was now 601 years old. On the first day of the new year, ten and a half months after the flood began,* the floodwaters had almost dried up from the earth. Noah lifted back the covering of the boat and saw that the surface of the ground was drying. ¹⁴Two more months went by,* and at last the earth was dry!

¹⁵Then God said to Noah, ¹⁶"Leave the boat, all of you—you and your wife, and your sons

and their wives. ¹⁷Release all the animals—the birds, the livestock, and the small animals that scurry along the ground—so they can be fruitful and multiply throughout the earth."

¹⁸So Noah, his wife, and his sons and their wives left the boat. ¹⁹And all of the large and small animals and birds came out of the boat, pair by pair.

²⁰Then Noah built an altar to the LORD, and there he sacrificed as burnt offerings the animals and birds that had been approved for that purpose.* ²¹And the LORD was pleased with the aroma of the sacrifice and said to himself, "I will never again curse the ground because of the human race, even though everything they think or imagine is bent toward evil from childhood. I will never again destroy all living things. ²²As long as the earth remains, there will be planting and harvest, cold and heat, summer and winter, day and night."

CHAPTER 9

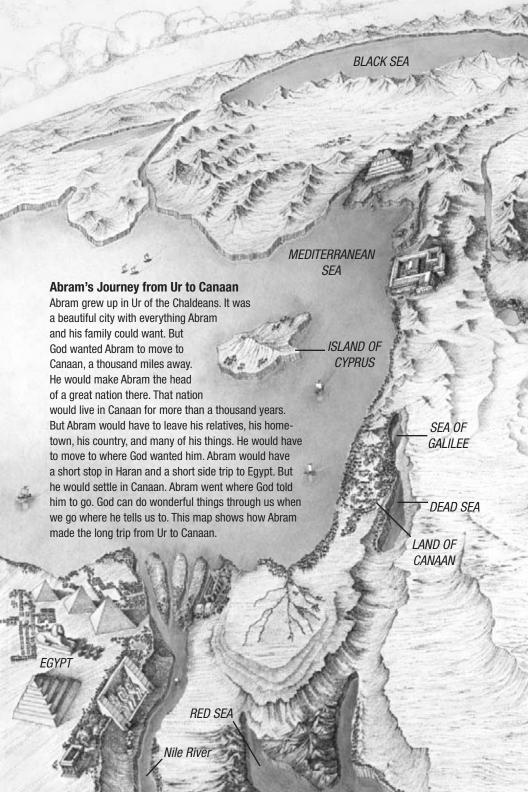
God Confirms His Covenant

Then God blessed Noah and his sons and told them, "Be fruitful and multiply. Fill the earth. ²All the animals of the earth, all the birds of the sky, all the small animals that scurry along the ground, and all the fish in the sea will look on you with fear and terror. I have placed them in your power. ³I have given them to you for food, just as I have given you grain and vegetables. ⁴But you must never eat any meat that still has the lifeblood in it.

5"And I will require the blood of anyone who takes another person's life. If a wild animal kills a person, it must die. And anyone who murders a fellow human must die. ⁶If anyone takes a human life, that person's life will also be taken by human hands. For God made human beings* in his own image. ⁷Now be fruitful and multiply, and repopulate the earth."

⁸Then God told Noah and his sons, ⁹"I hereby confirm my covenant with you and your descendants, ¹⁰ and with all the animals that were on the boat with you—the birds, the livestock, and all the wild animals—every living creature on earth. ¹¹Yes, I am confirming my

8:4 Hebrew on the seventeenth day of the seventh month; see 7:11. 8:5 Hebrew On the first day of the tenth month; see 7:11 and note on 8:4. 8:13 Hebrew On the first day of the first month; see 7:11. 8:14 Hebrew The twenty-seventh day of the second month arrived; see note on 8:13. 8:20 Hebrew every clean animal and every clean bird. 9:6 Or man; Hebrew reads ha-adam.





Matthew

WHO
Jesus, Mary, Joseph, John the
Baptist, disciples (including
Peter, James, and John),
suffering woman, Gentile
woman, religious leaders,
Caiaphas, Pilate, and Mary
Magdalene.
WHERE
In Jerusalem.
WHEN
Probably between AD 60 and 65.
WHY
To prove that Jesus is the
Messiah, the eternal King.

She will have a son, and you are to name him Jesus, for he will save his people from their sins.



Matthew wrote about Jesus' whole life: his birth, death, resurrection. Of all the famous people who ever lived—Napoleon, George Washington, and Martin Luther King, Jr. to name a few—the one who changed the most lives is Jesus Christ. Two thousand years ago he started a spiritual revolution that is still going strong.

Check it out—Jesus can change your life, too.

CHAPTER 1

The Ancestors of Jesus the Messiah

This is a record of the ancestors of Jesus the Messiah, a descendant of David* and of Abraham:

- ² Abraham was the father of Isaac. Isaac was the father of Jacob. Jacob was the father of Judah and his brothers.
- Judah was the father of Perez and Zerah (whose mother was Tamar). Perez was the father of Hezron. Hezron was the father of Ram.*
- ⁴ Ram was the father of Amminadab. Amminadab was the father of Nahshon. Nahshon was the father of Salmon.
- Salmon was the father of Boaz (whose mother was Rahab).

Boaz was the father of Obed (whose mother was Ruth).

Obed was the father of Jesse.

- ⁶ Jesse was the father of King David. David was the father of Solomon (whose mother was Bathsheba, the widow of Uriah).
- ⁷ Solomon was the father of Rehoboam. Rehoboam was the father of Abijah. Abijah was the father of Asa.*
- 8 Asa was the father of Jehoshaphat. Jehoshaphat was the father of Jehoram.* Jehoram was the father* of Uzziah.
- ⁹ Uzziah was the father of Jotham. Jotham was the father of Ahaz. Ahaz was the father of Hezekiah.
- Hezekiah was the father of Manasseh. Manasseh was the father of Amon.* Amon was the father of Josiah.
- Josiah was the father of Jehoiachin* and his brothers (born at the time of the exile to Babylon).
- After the Babylonian exile: Jehoiachin was the father of Shealtiel. Shealtiel was the father of Zerubbabel.
- ¹³ Zerubbabel was the father of Abiud. Abiud was the father of Eliakim. Eliakim was the father of Azor.
- Azor was the father of Zadok. Zadok was the father of Akim. Akim was the father of Eliud.
- Eliud was the father of Eleazar. Eleazar was the father of Matthan. Matthan was the father of Jacob.
- Jacob was the father of Joseph, the husband of Mary.
 - Mary gave birth to Jesus, who is called the Messiah.

¹⁷All those listed above include fourteen generations from Abraham to David, fourteen from David to the Babylonian exile, and fourteen from the Babylonian exile to the Messiah

The Birth of Jesus the Messiah

¹⁸This is how Jesus the Messiah was born. His mother, Mary, was engaged to be married to Joseph. But before the marriage took place,

while she was still a virgin, she became pregnant through the power of the Holy Spirit. ¹⁹ Joseph, her fiancé, was a good man and did not want to disgrace her publicly, so he decided to break the engagement* quietly.

²⁰As he considered this, an angel of the Lord appeared to him in a dream. "Joseph, son of David," the angel said, "do not be afraid to take Mary as your wife. For the child within her was conceived by the Holy Spirit. ²¹And she will have a son, and you are to name him Jesus,* for he will save his people from their sins."

²²All of this occurred to fulfill the Lord's message through his prophet:

23 "Look! The virgin will conceive a child! She will give birth to a son, and they will call him Immanuel,* which means 'God is with us.'"

²⁴When Joseph woke up, he did as the angel of the Lord commanded and took Mary as his wife. ²⁵But he did not have sexual relations with her until her son was born. And Joseph named him Jesus.

CHAPTER 2 Visitors from the East

Jesus was born in Bethlehem in Judea, during the reign of King Herod. About that time some wise men* from eastern lands arrived in Jerusalem, asking, ²"Where is the newborn king of the Jews? We saw his star as it rose,* and we have come to worship him."

³King Herod was deeply disturbed when he heard this, as was everyone in Jerusalem. ⁴He called a meeting of the leading priests and teachers of religious law and asked, "Where is the Messiah supposed to be born?"

⁵"In Bethlehem in Judea," they said, "for this is what the prophet wrote:

⁶ 'And you, O Bethlehem in the land of Judah,

are not least among the ruling cities* of Judah,

for a ruler will come from you who will be the shepherd for my people Israel.'*"

1:7 Greek Asaph, a variant spelling of Asa; also in 1:8. See 1 Chr 3:10. 1:8a Greek Joram, a variant spelling of Jehoram; also in 1:8b. See 1 Kgs 22:50 and note at 1 Chr 3:11. 1:8b Or ancestor; also in 1:11. 1:10 Greek Amos, a variant spelling of Amon; also in 1:10b. See 1 Chr 3:14. 1:11 Greek Joram, a variant spelling of Amon; also in 1:10b. See 1 Chr 3:14. 1:11 Greek Joram, a variant spelling of Jehoiachin; also in 1:12. See 2 Kgs 24:6 and note at 1 Chr 3:16. 1:19 Greek to divorce her. 1:21 Jesus means "The LoRD saves." 1:23 Isa 7:14; 8:8, 10 (Greek version). 2:1 Or royal astrologers; Greek reads magi; also in 2:7, 16. 2:2 Or star in the east. 2:6a Greek the rulers. 2:6b Mic 5:2; 2 Sam 5:2.

⁷Then Herod called for a private meeting with the wise men, and he learned from them the time when the star first appeared. ⁸Then he told them, "Go to Bethlehem and search carefully for the child. And when you find him, come back and tell me so that I can go and worship him, too!"

⁹After this interview the wise men went their way. And the star they had seen in the east guided them to Bethlehem. It went ahead of them and stopped over the place where the child was. ¹⁰When they saw the star, they were filled with joy! ¹¹They entered the house and saw the child with his mother, Mary, and they bowed down and worshiped him. Then they opened their treasure chests and gave him gifts of gold, frankincense, and myrrh.

¹²When it was time to leave, they returned to their own country by another route, for God had warned them in a dream not to return to Herod.

The Escape to Egypt

¹³After the wise men were gone, an angel of the Lord appeared to Joseph in a dream. "Get up! Flee to Egypt with the child and his mother," the angel said. "Stay there until I tell you to return, because Herod is going to search for the child to kill him."

¹⁴That night Joseph left for Egypt with the child and Mary, his mother, ¹⁵ and they stayed there until Herod's death. This fulfilled what the Lord had spoken through the prophet: "I called my Son out of Egypt."*

¹⁶Herod was furious when he realized that the wise men had outwitted him. He sent soldiers to kill all the boys in and around Bethlehem who were two years old and under, based on the wise men's report of the star's first appearance. ¹⁷Herod's brutal action fulfilled what God had spoken through the prophet Jeremiah:

18 "A cry was heard in Ramah weeping and great mourning. Rachel weeps for her children, refusing to be comforted, for they are dead."*

The Return to Nazareth

¹⁹When Herod died, an angel of the Lord appeared in a dream to Joseph in Egypt. ²⁰"Get

up!" the angel said. "Take the child and his mother back to the land of Israel, because those who were trying to kill the child are dead."

²¹So Joseph got up and returned to the land of Israel with Jesus and his mother. ²²But when he learned that the new ruler of Judea was Herod's son Archelaus, he was afraid to go there. Then, after being warned in a dream, he left for the region of Galilee. ²³So the family went and lived in a town called Nazareth. This fulfilled what the prophets had said: "He will be called a Nazarene."

CHAPTER 3

John the Baptist Prepares the Way

In those days John the Baptist came to the Judean wilderness and began preaching. His message was, ² "Repent of your sins and turn to God, for the Kingdom of Heaven is near.*" ³The prophet Isaiah was speaking about John when he said,

"He is a voice shouting in the wilderness, 'Prepare the way for the Lord's coming! Clear the road for him!"*

⁴John's clothes were woven from coarse camel hair, and he wore a leather belt around his waist. For food he ate locusts and wild honey. ⁵People from Jerusalem and from all of Judea and all over the Jordan Valley went out to see and hear John. ⁶And when they confessed their sins, he baptized them in the Jordan River.

⁷But when he saw many Pharisees and Sadducees coming to watch him baptize,* he denounced them. "You brood of snakes!" he exclaimed. "Who warned you to flee God's coming wrath? ⁸Prove by the way you live that you have repented of your sins and turned to God. ⁹Don't just say to each other, 'We're safe, for we are descendants of Abraham.' That means nothing, for I tell you, God can create children of Abraham from these very stones. ¹⁰Even now the ax of God's judgment is poised, ready to sever the roots of the trees. Yes, every tree that does not produce good fruit will be chopped down and thrown into the fire.

¹¹"I baptize with* water those who repent of their sins and turn to God. But someone is coming soon who is greater than I am—so much greater that I'm not worthy even to be

2:15 Hos 11:1. 2:18 Jer 31:15. 3:2 Or has come, or is coming soon. 3:3 Isa 40:3 (Greek version). 3:7 Or coming to be baptized. 3:11a Or in.



My son, Jesus, has grown up so fast. I remember when he was born in Bethlehem. I had to place him in a manger where animals eat their hay, because there were no rooms for us. Then we moved into a house, where some Wise Men visited us. After that, we traveled to Egypt to keep Jesus safe from wicked King Herod. Now that Jesus is beginning his ministry, it is hard for me to let him go. But this is what God expects of me. I need to give up my desire to protect Jesus so that God's will can be done. I don't understand it yet, but I know my sacrifices will allow my son to make a much greater sacrifice someday.

Read more about Jesus' mother, Mary, in Matthew 1:18–2:15; Luke 1:26– 2:40; and John 2:1-12.

his slave and carry his sandals. He will baptize you with the Holy Spirit and with fire.* ¹²He is ready to separate the chaff from the wheat with his winnowing fork. Then he will clean up the threshing area, gathering the wheat

into his barn but burning the chaff with never-ending fire."

The Baptism of Jesus

¹³Then Jesus went from Galilee to the Jordan River to be baptized by John. ¹⁴But John tried to talk him out of it. "I am the one who needs to be baptized by you," he said, "so why are you coming to me?"

¹⁵But Jesus said, "It should be done, for we must carry out all that God requires.*" So John agreed to baptize him.

¹⁶After his baptism, as Jesus came up out of the water, the heavens were opened* and he saw the Spirit of God descending like a dove and settling on him. ¹⁷And a voice from heaven said, "This is my dearly loved Son, who brings me great joy."

CHAPTER 4

The Temptation of Jesus

Then Jesus was led by the Spirit into the wilderness to be tempted there by the devil. ²For forty days and forty nights he fasted and became very hungry.

³During that time the devil* came and said to him, "If you are the Son of God, tell these stones to become loaves of bread."

⁴But Jesus told him, "No! The Scriptures say,

'People do not live by bread alone, but by every word that comes from the mouth of God.'*"

⁵Then the devil took him to the holy city, Jerusalem, to the highest point of the Temple, ⁶and said, "If you are the Son of God, jump off! For the Scriptures say,

'He will order his angels to protect you.

And they will hold you up with their
hands
so you won't even hurt your foot

on a stone."*"

⁷Jesus responded, "The Scriptures also say, 'You must not test the LORD your God.'*"

⁸Next the devil took him to the peak of a very high mountain and showed him all the kingdoms of the world and their glory. ⁹"I will give it all to you," he said, "if you will kneel down and worship me."

3:11b Or in the Holy Spirit and in fire. 3:15 Or for we must fulfill all righteousness. 3:16 Some manuscripts read opened to him. 4:3 Greek the tempter. 4:4 Deut 8:3. 4:6 Ps 91:11-12. 4:7 Deut 6:16.

10"Get out of here, Satan," Jesus told him. "For the Scriptures say,

'You must worship the Lord your God and serve only him.'*"

¹¹Then the devil went away, and angels came and took care of Jesus.

The Ministry of Jesus Begins

12When Jesus heard that John had been arrested, he left Judea and returned to Galilee. ¹³He went first to Nazareth, then left there and moved to Capernaum, beside the Sea of Galilee, in the region of Zebulun and Naphtali. 14This fulfilled what God said through the prophet Isaiah:

15 "In the land of Zebulun and of Naphtali, beside the sea, beyond the Jordan River, in Galilee where so many Gentiles live,

16 the people who sat in darkness

have seen a great light.

And for those who lived in the land where death casts its shadow.

a light has shined."*

¹⁷From then on Jesus began to preach, "Repent of your sins and turn to God, for the Kingdom of Heaven is near.*"

The First Disciples

¹⁸One day as Jesus was walking along the shore of the Sea of Galilee, he saw two brothers-Simon, also called Peter, and Andrew-

Crowds Follow lesus

²³Jesus traveled throughout the region of Galilee, teaching in the synagogues and announcing the Good News about the Kingdom. And he healed every kind of disease and illness. 24 News about him spread as far as Syria, and people soon began bringing to him all who were sick. And whatever their sickness or disease, or if they were demon possessed or epileptic or paralyzed—he healed them all. ²⁵Large crowds followed him wherever he went-people from Galilee, the Ten Towns,* Jerusalem, from all over Judea, and from east of the Jordan River.

CHAPTER 5 The Sermon on the Mount

One day as he saw the crowds gathering, Jesus went up on the mountainside and sat down. His disciples gathered around him, ² and he began to teach them.

The Beatitudes

³ "God blesses those who are poor and realize their need for him.* for the Kingdom of Heaven is theirs.

⁴ God blesses those who mourn, for they will be comforted.

⁵ God blesses those who are humble, for they will inherit the whole earth.

⁶ God blesses those who hunger and thirst for justice,*

for they will be satisfied.

What's a good reason for being nice to my sister and brother?



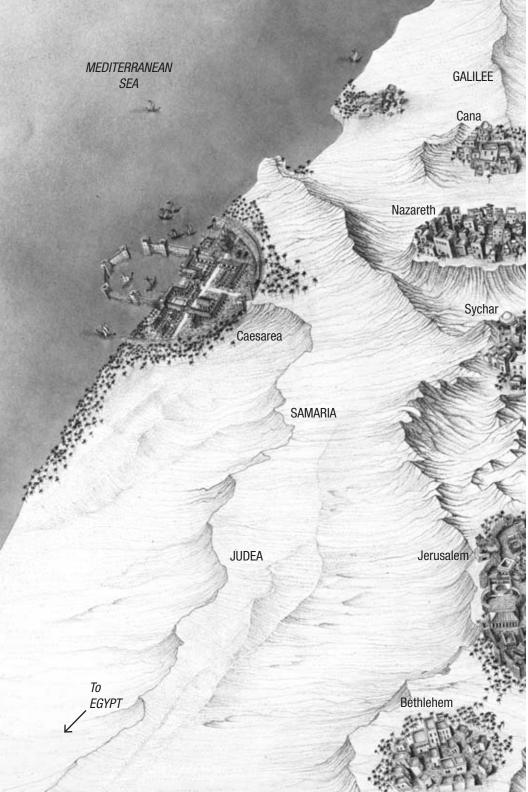
God blesses those who are merciful, for they will be shown mercv. MATTHEW 5:7

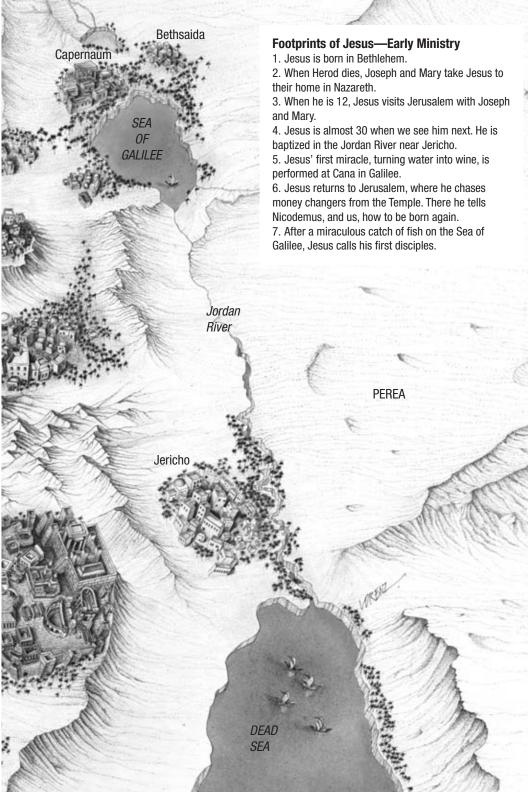
throwing a net into the water, for they fished for a living. 19 Jesus called out to them, "Come, follow me, and I will show you how to fish for people!" 20 And they left their nets at once and followed him.

²¹A little farther up the shore he saw two other brothers, James and John, sitting in a boat with their father, Zebedee, repairing their nets. And he called them to come, too. ²²They immediately followed him, leaving the boat and their father behind.

- ⁷ God blesses those who are merciful. for they will be shown mercy.
- 8 God blesses those whose hearts are pure,
- for they will see God.
- ⁹ God blesses those who work for peace. for they will be called the children of God.
- ¹⁰ God blesses those who are persecuted for doing right, for the Kingdom of Heaven is theirs.

4:10 Deut 6:13. 4:15-16 Isa 9:1-2 (Greek version). 4:17 Or has come, or is coming soon. 4:25 Greek Decapolis. 5:3 Greek poor in spirit. 5:6 Or for righteousness.





Matthew 5 1098

¹¹"God blesses you when people mock you and persecute you and lie about you* and say all sorts of evil things against you because you are my followers. ¹²Be happy about it! Be very glad! For a great reward awaits you in heaven. And remember, the ancient prophets were persecuted in the same way.

Teaching about Salt and Light

¹³"You are the salt of the earth. But what good is salt if it has lost its flavor? Can you make it salty again? It will be thrown out and trampled underfoot as worthless.

14"You are the light of the world—like a city on a hilltop that cannot be hidden. 15No one lights a lamp and then puts it under a basket. Instead, a lamp is placed on a stand, where it gives light to everyone in the house. 16In the same way, let your good deeds shine out for all to see, so that everyone will praise your heavenly Father.

Teaching about the Law

¹⁷"Don't misunderstand why I have come. I did not come to abolish the law of Moses or the writings of the prophets. No, I came to accomplish their purpose. ¹⁸I tell you the truth, until heaven and earth disappear, not even the smallest detail of God's law will disappear until its purpose is achieved. ¹⁹So if you ignore the least commandment and teach others to do the same, you will be called the least in the Kingdom of Heaven. But anyone who obeys God's laws and teaches them will be called great in the Kingdom of Heaven.

²⁰"But I warn you—unless your righteousness is better than the righteousness of the teachers of religious law and the Pharisees, you will never enter the Kingdom of Heaven!

Teaching about Anger

²¹"You have heard that our ancestors were told, 'You must not murder. If you commit murder, you are subject to judgment.'* ²²But I say, if you are even angry with someone,* you are subject to judgment! If you call someone an idiot,* you are in danger of being brought before the court. And if you curse someone,* you are in danger of the fires of hell.*

²³"So if you are presenting a sacrifice* at



Rumor Weed

Alicia began hanging out with some girls who lived a few blocks away. But one day they were talking about some other girls at school who weren't as "cool" as they were. One of the other girls was really shy and didn't have many friends. Alicia's new friends said, "Prove that you want to be part of our group by spreading a rumor about this girl." Alicia really liked hanging out with her new friends and wanted to stay in their group. What do you think Alicia should do? Matthew 5:14-16 will give you a clue.

the altar in the Temple and you suddenly remember that someone has something against you, ²⁴leave your sacrifice there at the altar. Go and be reconciled to that person. Then come and offer your sacrifice to God.

²⁵"When you are on the way to court with

5:11 Some manuscripts do not include and lie about you. 5:21 Exod 20:13; Deut 5:17. 5:22a Some manuscripts add without cause. 5:22b Greek uses an Aramaic term of contempt. If you say to your brother, Raca. 5:22c Greek if you say, You fool. 5:22d Greek Gehenna; also in 5:29, 30. 5:23 Greek gift; also in 5:24.

I survived!

Christian 🛞 15

I was angry and ready to fight. I had just broken up with my girlfriend. Then I found out she was planning to go out with one of my closest friends. He was the friend who for the past couple months had been telling me that I shouldn't be wasting my time with this girl.

Now the truth was out. He had wanted to go out with my girlfriend the whole time he was advising me to break up with her.

I wanted to give him a good pounding. But I never did fight him. I knew that fighting would have hurt my relationship with God. Jesus told his disciples in Matthew 5:38-42 that revenge is not the way to settle a problem. God helped me see that even though I was hurt and angry about what my friend and ex-girlfriend had done, what was done to me was over. I couldn't go back and change what happened. The only choice I had was how I would respond to what they did. I chose not to make it worse by starting a fight with this guy, who had been my close friend.

I sent him an IM one day and told him how angry I was about what he had done. But I said that I didn't want to fight about it. He understood and said he would feel the same way. We decided that this was a great opportunity for both of us to get our focus back on God.

One more thing . . . my friend never did go out with my ex-girlfriend. And I saved my friendship with this quy by forgiving him for what he had planned to do:

Check out what God has to say about revenge in Matthew 5:38-42. Also check out Leviticus 19:18; Psalm 37:8; Proverbs 29:22; and Romans 12:18-21.





Now that you have this great new Bible, where do you start? You could open the Bible to just any old place and start reading. Or you could start at the beginning and keep going until you reach the end. But if these ideas sound a bit overwhelming, try this reading plan. It is designed to take you through the best of the Bible in one year. As you read each entry, check it off so you mark your progress throughout the year. You can start it at any time, so jump right in!

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Be honest. What's the best part about Christmas, birthdays, and other special occasions? The gifts, right? (We said be honest!) Who can resist a huge box with a big red bow, or a tiny package wrapped in shimmering, shiny paper? We all like to receive gifts, and we even *expect* to get gifts on those special days, like our birthday or Christmas.

But how about getting a gift when you least expect it? You come home from school, and there it sits on the table—a brightly wrapped package with your name on it. That's a real bonus! Well, here's some good news for you. Today you are eligible to receive the greatest, most unexpected gift ever.

What is the gift?

"For God loved the world so much that he gave his one and only Son, so that everyone who believes in him will not perish but have eternal life" (John 3:16). Did you catch that? God loves *you* so much that he sent his Son, Jesus, to the earth for *you*. Through faith in Jesus, you can receive eternal life and have a relationship with the Creator of the universe (John 17:3). That's the greatest gift ever given to anyone in all history.

Why do we need it?

So what's the big deal about this gift? Good question. In a word, the answer is sin. According to the Bible, everyone who is breathing sins (Romans 3:23). What is sin? Basically, it's doing what God says is wrong (1 John3:4) and not doing what is right (James 4:17). Sin includes lying, stealing, and murdering, but it also includes anything we say, think, or do that goes against what God commands. The bottom line is that *everyone* sins everyday. No exceptions.

So, you say, what's the big problem with that? Sin separates us from God. Because God is perfect, he can't allow anyone sinful to come into his presence. So unless something happens to change our situation and get rid of our sin problem, we all are lost, cut off, doomed. "It's your sins that have cut you off from God. Because of your sins, he has turned away and will not listen anymore" (Isaiah 59:2). That's really bad news.

The good news is that God does not leave us there. Through Jesus, God's unexpected and perfect gift, we now can have a relationship with him. (See John 14:6.) By offering himself as the perfect sacrifice, Jesus took care of our sin problem on the cross—forever. "Christ suffered for our sins once for all time. He never sinned, but he died for sinners to bring you safely home to God" (1 Peter 3:18).

So how do we get this gift?

You just need to accept it. And you do this by taking these three important steps:

1) *Turn from your sin.* "Now repent of your sins and turn to God, so that your sins may be wiped away" (Acts 3:19). This means telling God you are sorry for doing, saying, or thinking whatever is not pleasing to him.

2) *Trust in Jesus.* "We are made right with God by placing our faith in Jesus Christ. And this is true for everyone who believes, no matter who we are" (Romans 3:22). In this step, you thank God for sending his Son to die on the cross in your place, taking the penalty for your sins.



3) Receive Christ as your Savior. "But to all who believed him and accepted him, he gave the right to become children of God" (John 1:12). This means asking God to come into your life and to take control. You commit yourself to God.

What's next?

By accepting this gift, you become God's very own child (1 John 3:1). So here's what to do next. These steps will help your relationship with God grow deeper.

1) *Tell someone!* Tell a parent, a Sunday school teacher, or a friend about the gift and how you received it. This person should be someone who can help you along this exciting new faith journey.

2) Begin reading God's Word (the Bible). This will help you learn more about God and his plan for you. A reading plan is included in this Bible to help you get

started.

3) Talk daily to God through prayer. There is no issue too big or too small for God to handle. Bring all your concerns to him in prayer, and he will listen. "Don't worry about anything; instead, pray about everything. Tell God what you need, and thank him for all he has done" (Philippians 4:6).

4) Finally, celebrate! You have just received a gift that will never fade, break down, or wear out; it's a gift that will last forever. "So now we can rejoice in our wonderful new relationship with God because our Lord Jesus Christ has made us friends of God" (Romans 5:11).





Now that you have your new Bible and a plan for reading it (check out "The Greatest Stories Reading Plan" in the back of this Bible), you probably are wondering: How can I ever really understand what I'm reading? After all, the Bible isn't just any book. It is God's Word, written to you, to help you grow closer to him and become more like Jesus. As Paul reminds us, "All Scripture is inspired by God and is useful to teach us what is true and to make us realize what is wrong in our lives. It corrects us when we are wrong and teaches us to do what is right. God uses it to prepare and equip his people to do every good work" (2 Timothy 3:16-17).

When you get a handle on the fact that every word in the Bible was inspired by God (meaning that God revealed his thoughts and his plan to certain believers, who wrote it down) and that every word is there to help direct you to do what is right, you realize how important it is to understand what God is saying to you. To *understand* the Bible, you need to do more than just read it. You need to think about what you have read by asking questions and then putting into practice what God is telling you to do or think or say or change.

So how do you do that? First, select a story or passage and read through it once to get the overall picture of what is going on. Then read it a second time, asking yourself these questions: *Who? Where? When? Why?* and *What now?* The first four questions help you understand the facts about the story and what is happening. The last question helps you think about what to do now that you have read God's Word. Let's consider each question.

- Who? As you read the passage, check out the people in the story. What are they like? If these people were living in our world today, who would they be like? Put yourself in the story. Who would you be?
- Where? Take note of where the story takes place. Is it in the desert, in a city, or on a battlefield? How does the place make a difference in the story?
- When? Look at the context of the story by briefly looking at the verses surrounding the passage. What happened right before the story? What happened right after? For example, if you are reading a passage about Jesus' life, did this event happen at the beginning of his ministry or toward the end of his life? A passage is easier to understand if you know the circumstances under which it took place.
- Why? Remember the point that God inspired every single word in the Bible? It's important to think about why God put this particular passage or story in the Bible. What is God telling you through this story or passage? What is the main point?
- What now? This final question is your opportunity to reflect on what you should do as a result of what you have learned. This is the place where you ask yourself: What is God saying to me or about me? What is it I should do because of what God is saying? What should I change? This process is called application—where you are taking what you learned from a particular Bible passage and making it a part of your life. As James tells us in his book, "Don't just listen to God's word. You must do what it says. Otherwise, you are only fooling yourselves" (James 1:22).



As you begin your journey with God's Word, you may want to get a notebook to jot down your thoughts and your answers to these questions. It doesn't have to be fancy—any kind of notebook will do. Use your notebook to write down questions you may have as you read a particular passage that might spur further study. This will be helpful in developing a habit of Bible study that will last a lifetime.

Studying and reading God's Word *is* a lifelong process. You can read the Bible over and over again and always find something new and fresh to learn about yourself and about God. "For the word of God is alive and powerful" (Hebrews 4:12).



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Peter's mother-in-law healed, Matthew 8:14-15
Stilling the storm, Mark 4:35-41
Ten lepers are cured, Luke 17:11-19
Two blind men find sight, Matthew 9:27-31
Widow of Nain's son is raised from the dead, Luke 7:11-17 1177
Withered hand is restored, Matthew 12:9-14

